

HIGH PERFORMANCE LEADERSHIP PROJECT & DEVELOPMENT PLAN

Goal 1:

Resources Needed: List specifics of any of the following categories: information, time, money, people, tools, skills, knowledge, vitality.

- a. _____
- b. _____
- c. _____

Time Savers: Eg., delegate, make requests, to-do lists, handle once, schedule in planner, systems, etc.

- a. _____
- b. _____
- c. _____

Predictable Stops: What do you KNOW is a stop for you? A "stop" could be an attitude, belief, fear, behavior, interpersonal relationship, etc. List the stop and after each one, list what you will do to get through it and keep on going.

a. (the stop)_____

i. how to get through the stop and keep going:

b. (the stop)_____

ii. how to get through the stop and keep going:

Daily Success Action: Identify the one thing that, if done **EVERY DAY**, will guarantee that you reach your goal in the stated time frame.

a. _____ (this is key)

Leadership Development Areas: To increase your leadership performance and achieve goal success, identify 2 **specific** development areas that you **must** improve upon within the next 90 days. Include attitudes, mindset, thinking/decision making style, emotions, communications, knowledge, skills, behaviors, interpersonal relationships, etc.

b. _____

b. _____

How/when will you improve upon each area (specific actions/steps):

Measurement of progress/success for each area:

Accountability & support structure:

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Goal 2:

Resources Needed: List specifics of any of the following categories: information, time, money, people, tools, skills, knowledge, vitality.

c. _____

b. _____

c. _____

Time Savers: Eg., delegate, make requests, to-do lists, handle once, schedule in planner, systems, etc.

d. _____

e. _____

f. _____

Predictable Stops: What do you KNOW is a stop for you? A "stop" could be an attitude, belief, fear, behavior, interpersonal relationship, etc. List the stop and after each one, list what you will do to get through it and keep on going.

c. (the stop) _____

i. how to get through the stop and keep going:

d. (the stop)_____

ii. how to get through the stop and keep going:

Daily Success Action: Identify the one thing that, if done **EVERY DAY**, will guarantee that you reach your goal in the stated time frame.

b. _____ (this is key)

Leadership Development Areas: To increase your leadership performance and achieve goal success, identify 2 **specific** development areas that you **must** improve upon within the next 90 days. Include attitudes, mindset, thinking/decision making style, emotions, communications, knowledge, skills, behaviors, interpersonal relationships, etc.

d. _____

b. _____

How/when will you improve upon each of these areas:

Measurement of progress/success for each area:

Accountability & support structure:

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Goal 3:

Resources Needed: List specifics of any of the following categories: information, time, money, people, tools, skills, knowledge, vitality.

e. _____

b. _____

c. _____

Time Savers: Eg., delegate, make requests, to-do lists, handle once, schedule in planner, systems, etc.

g. _____

h. _____

i. _____

Predictable Stops: What do you KNOW is a stop for you? A "stop" could be an attitude, belief, fear, behavior, interpersonal relationship, etc. List the stop and after each one, list what you will do to get through it and keep on going.

e. (the stop)_____

i. how to get through the stop and keep going:

f. (the stop)_____

ii. how to get through the stop and keep going:

Daily Success Action: Identify the one thing that, if done **EVERY DAY**, will guarantee that you reach your goal in the stated time frame.

c. _____ (this is key)

Leadership Development Areas: To increase your leadership performance and achieve goal success, identify 2 **specific** development areas that you **must** improve upon within the next 90 days. Include attitudes, mindset, thinking/decision making style, emotions, communications, knowledge, skills, behaviors, interpersonal relationships, etc.

f. _____

b. _____

How/when will you improve upon each of these areas:

Measurement of progress/success for each area:

Accountability & support structure: